

**iiši neemankwi ašiihkiwi meehtohseeniwyankwi aatotamankwi**  
**Myaamia Ecological Perspectives and History**  
**List of Ecological Features**

◆ Select a point of ecological interaction that you would like to monitor throughout the year (and two backup options in case of conflict with the choices of others). Next class period we will narrow this list down to one feature per participant. The list is made up of plants, trees, animals, and weather phenomena. In addition to being responsible for monitoring this feature and its ecological contexts, you will also be responsible for regular reports back to the class on what you have observed.

1. waawiipinkwaahkatwi (White Oak) – Taylor
2. eeyoondaawekiša (Redbud) – Jessie
3. mihiinkweemiši (Burr Oak) – Jena\*
4. aanteekwa (Crow) – Haley
5. tipehki kiilhswa (Moon) – Kristina
6. aciika neehi aciika alaankwa (Constellations: the fisher and the fisher star) – Colin
7. ciinkwia (thunderstorms) – Brittney
8. moohswa (deer) – ciinkwia (Jarrid)
9. kiilhswa (Sun) – Brent
10. aayoonseekaahkwi (Black Walnut) – Lauren
11. teekwahkahki (frost light, hard and last) - Zach
12. ahsenaamiši (Sugar Maple) – Matt
13. kiinošiši (Butternut, White Walnut) – Mary
14. mankiišaahkwi (Sassafras) – Diana
15. tapaahsia (Canadian Geese) – Daryl
16. oonsaapeehkateeki (Jerusalem Artichoke) – George
17. peesiaanikopa (hickory) – Scott

*\*Jena will be in New Zealand all semester. We are looking for someone to help out and take weekly pictures of mihiinkweemiši all semester so that we can continue her observations.*